



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

| | | |
|--|------------------------------------|------------------------|
| 1.Name of the Institution | | NIRMALA COLLEGE |
| • Name of the Head of the institution | Dr Sr Jyoti Kispotta | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 06512410082 | |
| • Mobile no | 9431103264 | |
| • Registered e-mail | nirmala_college@yahoo.co.in | |
| • Alternate e-mail | jyoti.kispotta68@gmail.com | |
| • Address | PO- Doranda, P.Box No - 15 | |
| • City/Town | Ranchi | |
| • State/UT | Jharkhand | |
| • Pin Code | 834002 | |
| 2.Institutional status | | |
| • Affiliated /Constituent | Affiliated | |
| • Type of Institution | Women | |
| • Location | Urban | |
| • Financial Status | Grants-in aid | |

| | | | | | |
|--|-------|---|-----------------------|---------------|-------------|
| | | | | | |
| • Name of the Affiliating University | | Ranchi University, Ranchi | | | |
| • Name of the IQAC Coordinator | | Dr. Jyoti Prasad | | | |
| • Phone No. | | 06512410082 | | | |
| • Alternate phone No. | | 6202367877 | | | |
| • Mobile | | 9431176180 | | | |
| • IQAC e-mail address | | nirmalacollegeiqac@gmail.com | | | |
| • Alternate Email address | | jyotiprasad07@gmail.com | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | | https://nirmalacollegeeranchi.com/Uploads/aqar/12042024171257400AQAR%202022-23.pdf | | | |
| 4.Whether Academic Calendar prepared during the year? | | Yes | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | | https://nirmalacollegeeranchi.com/naac2024/1.1.2_%20Academic%20Calendar%20signed.pdf | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B+ | 78.25 | 2004 | 08/01/2004 | 07/01/2009 |
| Cycle 2 | A | 3.03 | 2017 | 12/09/2017 | 11/09/2022 |
| Cycle 3 | A | 3.06 | 2023 | 28/02/2023 | 27/02/2028 |
| 6.Date of Establishment of IQAC | | | 09/09/2009 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| | | | | | |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------------|--|--|-----------------------------|----------|
| Nirmala College, Ranchi | CPE | UGC, New Delhi | 2016, 5 years (ongoing) | 15000000 |
| Nirmala College, Ranchi | Strengthening Component of the Star College Scheme (Phase 2) | DBT, New Delhi | 2019, 5 years | 1600000 |
| Dr. Indu Kumari (Deptt. of Botany) | Establishment of Mushroom Spawn Production Unit | National Horticulture Mission, Jharkhand | 2017, 7 years | 1500000 |
| Dr. Debjani Roy (Deptt. of Geography) | Minor Research Project | ICSSR-ERC | 2024, 1 year | 150000 |

| | | |
|--|---------------------------|--|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | |
| <ul style="list-style-type: none"> Upload latest notification of formation of IQAC | View File | |
| 9. No. of IQAC meetings held during the year | 13 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities | No | |

| | |
|---|--|
| during the year? | |
| <ul style="list-style-type: none"> If yes, mention the amount | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | |
| 1. Conducted Biannual Internal Academic Audit of Departments 2. Organized Faculty Enrichment Programme 3. Timely submission of Annual Quality Assurance Report (AQAR) to NAAC 4. Conducted regular meetings of Internal Quality Assurance Cell (IQAC) 5. Organized Orientation Programme for Non-Teaching Staff | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| Plan of Action | Achievements/Outcomes |
| Plan to Conduct Biannual Internal Academic Audit of Departments | Conducted Biannual Internal Academic Audit of Departments |
| Plan to Prepare of Annual Quality Assurance Report (AQAR) to NAAC | Timely Submission of Annual Quality Assurance Report (AQAR) to NAAC |
| Plan to Conduct meeting of Internal Quality Assurance Cell (IQAC) | Conducted regular meetings of Internal Quality Assurance Cell (IQAC) |
| Plan to conduct Orientation Programme for Non-teaching Staff | Organized Orientation Programme for Non-teaching staff |
| Plan to conduct Orientation Programme for Non-teaching Staff | Organized Orientation Programme for Non-teaching staff |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| IQAC | 14/12/2024 |
| 14. Whether institutional data submitted to AISHE | |
| | |

| Year | Date of Submission |
|---------|--------------------|
| 2022-23 | 16/02/2024 |

15. Multidisciplinary / interdisciplinary

Nirmala College envisions to transform itself into a holistic multidisciplinary/ interdisciplinary institution in accordance with NEP 2020. a) In order to promote the holistic development of the students, the College has implemented multidisciplinary courses as per the new FYUGP curriculum of the parent university since 2022. b) The institution will integrate humanities and science with STEM for positive learning outcomes, increased creativity, innovation, and problem-solving abilities as per the guidelines of the parent University. c) The institution follows the Ranchi University curriculum that offers multidisciplinary, flexible, and innovative credit based and value-added courses and environmental studies to develop and provide holistic education. Community services and outreach programmes are under taken by the institution through bodies like NSS etc. d) The college follows the guidelines of the parent University which has implemented NEP 2020 from the academic session 2022-26 that offers multiple entry and exits in undergraduate programmes. e) For further expansion, the college aims to include multidisciplinary research projects and workshops on contemporary socio-economic issues to mentor the students in problem solving techniques related to community and environment. f) The institution is dedicated to the cause of promoting multidisciplinary approach in view of NEP 2020 through best practices like skill and employability enhancement, capacity building programs/workshops/events/ hands-on-training etc.

16. Academic bank of credits (ABC):

The college is affiliated to Ranchi University (Parent University) and it is governed by its rules and regulations. a) Academic bank of credit as proposed in NEP 2020 will be initiated by the Parent University and the college will abide by it. b) Registration under the ABC to permit its learners to avail multiple entries and exits during the chosen program will be implemented by Ranchi University and the Institution will follow accordingly. c) The institution has gone through a number of seamless collaborative efforts through MoUs by conducting various activities with various national and international Institution for knowledge sharing of the Institution. Joint degrees and credit transfer are the domain of the affiliating university (Ranchi University) and the college will follow the system as and when implemented by the Parent University. d) The institution will abide by the regulations of the affiliating

university for implementation of Academic Bank of Credits in view of NEP 2020.

17.Skill development:

The vision and mission of the institution is to provide holistic education to the underprivileged young girls and empower them by imparting and strengthening vocational education and soft skill development programs. a) In alignment with the National Skills Qualifications Framework, the institution promotes and endeavours to sustain vocational courses like BBA, BCA, IT and FD and courses in DCA, Tally and GST, soft skill programs like Mahindra Pride Classroom Employability Skill Development Program, value-added courses like Spoken Tutorial Programme, SWAYAM-NPTEL MOOCs etc. b)The institution promotes vocational education by offering vocational courses at UG level for BCA, BBA, IT and FD as degree courses, and thus, it is integrated into mainstream education. c)The institution provides value-based education to inculcate positivity amongst the learners by incorporating Ethics classes in the master timetable. The newly introduced FYUGP curriculum has incorporated Value added courses i.e., Understanding India, Global Citizenship education and education for environmental sustainability, Gender equity, Human rights, Organic Farming, GST, Health and Wellness, Yoga education, Sports and fitness. The institution regularly observes days of national significance like Republic Day, Independence Day, National Unity Day and Constitution Day for the development of humanistic, constitutional, and universal human values. The college regularly organizes workshops and programs and observes International Yoga Day to impart life skills to the students. d) The institution seeks to promote skill development of students through vocational education. In this regard, i)The institution offers Introductory Courses (Vocational Studies) under newly introduced FYUGP curriculum. ii)The institution plans to engage the services of Industry veterans, Master Crafts persons, local artisans and weavers (Jharcraft) through collaborations with the corporate sectors. iii)The institution offers Vocational education in ODL through SWAYAM - NPTEL MOOCs and e- Learning courses like Spoken Tutorial Programme in on campus modular mode. iv) The institution plans to associate with NSDC to provide platform to manage learner enrolment for staff and students, skill mapping, and certification courses. v) Skill development courses like STP, Certification in Financial Accounting and GST using Tally and SWAYAM- NPTEL MOOCs are regularly offered by the institution to the students through online/distance mode. e) The institution is preparing to offer more vocational and certificate/ diploma/add on/value added courses in view of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the appropriate integration of Indian Knowledge System in curriculum, the institution takes the following measures: a) The faculty uses bilingual mode of teaching, and the Institution plans to incorporate Tribal Languages with the newly implemented FYUGP curriculum according to the guidelines of the parent University. b) Bilingual mode of teaching and delivery is ensured at the time of recruitment of faculty. c) All the degree courses are taught bilingually in the institution since its inception. d) Efforts of the institution to preserve and promote the Indian languages, its ancient traditional language, arts, culture and traditions: i) The College will introduce tribal languages in accordance with the guidelines issued by the Parent University. ii) Value added course on Health and Wellness, Yoga education, Sports and fitness has been introduced in the newly implemented FYUGP curriculum. iii) Fashion Designing course in college promotes traditional Indian embroidery, Indian craft work, dyed and painted textiles. iv) Institution celebrates traditional festivals and promotes Indian culture by organizing competitions like Rangoli art, tribal dance etc. e) The Institution uses the modes pertaining to the appropriate integration of Indian knowledge system by teaching in bilingual mode, observance of Hindi Diwas and International Mother Language Day and participation in days of national importance like Janjatiya Gaurav Diwas, Nehru Yuva Mahotsav, Van Mahotsav, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Following are the institutional initiatives to ensure Outcome Based Education: i) The college website reflects the various programmes offered and the course outcomes of various programmes. Students choose their subject accordingly. ii) The college conducts a regular internal academic audit, regular theory, and practical classes as well as workshops, hands on training programmes, skill development programs, internship, project work etc. Iii) The Institution evaluates course outcomes through internal assessment, remedial, tutorial and practical classes, Field trips, Internships, Hands on Training, Workshops and Seminars for students. iv) The Institution conducts skill-based training programmes on Mushroom Spawn Production pertaining to Outcome based education in view of NEP 2020.

20.Distance education/online education:

Institution encourages online education and use of technological tools for teaching & learning activities. a) The institution intends

to increase the enrolment of students in Vocational courses through ODL like SWAYAM – NPTEL MOOCs and Spoken Tutorial Programme b) Institution encourages development of e-content for teaching and learning through uploading of videos in Nirmala College You-Tube Channel and conducts online teaching and multidisciplinary extracurricular activities in blended mode regularly. c) The Institution offers SWAYAM-NPTEL and MOOCs courses, STP from IIT Mumbai is a successful illustration of Distance education in view of NEP2020. Thus the institution focuses on multidisciplinary and interdisciplinary courses, seamless collaborative efforts, skill development courses, value-based education, vocational courses, online distance learning and indigenous languages to ensure sustainability in outcome-based education leading to innovation and transformation of the institution to a multidisciplinary holistic centre of higher learning in Jharkhand.

Extended Profile

1.Programme

1.1 24

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 2518

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 1080

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 827

| | |
|---|---------------------------|
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 59 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 59 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 56 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 313.57 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 131 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nirmala College strictly adheres the curriculum set up by its parent University. The College has adopted NEP 2020 from the year 2022. A master timetable is created, by the Principal and adhered to by all departments. Each student gets to know about the rules and

regulations through a handbook given at the beginning academic session. Academic Calendar of the institute is prepared by the Principal and followed by all Departments. Effective delivery of the curriculum through both online and offline mode and different Learning Management Systems. Wi-fi enabled campus with Inflibnet for e books and journals. Online learning through MOOCS/Swayam is encouraged. Regular assessment through Class tests, Assignments, Mid-Sem/ End Sem examinations. Remedial and tutorial classes to enhance the quality of teaching - learning process. Departments maintain the record of the meetings, attendance, time table, distribution of syllabus, classes, assignments, curriculumbased seminars/workshops, guest lectures, power point presentations, smart classes, remedial classes, ethics classes, class tests, selection tests, mid semester and end semester examinations, projects, dissertations field trips etc. Academic audits conducted bi-yearly to ensure the proper documentation and maintenance of all records. Faculty Performance is evaluated through Annual Appraisal Report.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Nirmala College is affiliated to Ranchi University and strictly follows the academic calendar of the parent body for conducting End Semester Examinations, Practical and Viva Voce for Dissertation. Apart from that the College follows and maintains a practice of Continuous Internal Evaluation for upkeep and monitoring the academic standards of the institution. Mid Semester Examinations are conducted internally the marks of which are sent to the parent University to be added with the End Semester score for final grading and result. Dates of Mid Sem exams are announced by the Principal well in advance and all Departments adhere to the same dates to conduct tests. The College has allocated special classes for Tutorials and Remedial in the Master Timetables so as to supplement the process of Continuous Internal Evaluation. Along with tests, assignments and project work is given as per FYUGP guidelines by individual Departments as per the convenience and completion of the syllabi for improving academic standards.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

648

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nirmala College is a Christian Minority institution that strictly follows and adheres to the promotion of equality and propagation of ethical values to inculcate an atmosphere of inclusivity and sustainability. Being a Girls' College the institution maintains a Women's Cell to address cross cutting issues related to gender. There are regular Ethics classes held once every week. A proper course has been designed by the College keeping in mind the holistic development of students. Environmental Studies are part of the curriculum and a compulsory subject (AECC) for the graduation students. The syllabi of the same has been designed by the Ranchi University, the parent body. Through NEP 2020 the College has implemented all the relevant topics in the curriculum.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

175

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://nirmalacollegegeranchi.com/naac2024/1.4.1%20%26%201.4.2.STUDENT%20FEEDBACK%20ANALYSIS%202023_compressed%20%20signed.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows**C. Feedback collected and analyzed**

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://nirmalacollegegeranchi.com/naac2024/1.4.1%20%26%201.4.2.STUDENT%20FEEDBACK%20ANALYSIS%202023_compressed%20%20signed.pdf |

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****743**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

578

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are assessed by Institution in general and more specifically by the teachers of respective departments. Special classes for advanced learners are organised and specific academic requirements for slow learners are addressed by holding tutorial and remedial classes which are incorporated in the master time table. Advance learners grasp things faster and also try to include their thoughts and analysis which is evaluated based on their assignments and other curriculum related activities. Their learning gets accelerated with the proper guidance of faculty member so that they can progress through the curriculum at their own learning pace which is significantly better than their peer at college level. They use their innovative experiences so that they can experiment, and apply their learnings. Special attention and counseling is given to the slow learners by on a one to one basis. Study materials and books are issued to the slow learners to cope up with the advanced learners. The advanced learners also extend support and cooperation to the slow learners by guiding them in their project and assignments. Mid Sem exams, Class tests, Practical and Viva, Projects, Assignments are methods used for assessing the learning level of the students.

| File Description | Documents |
|---------------------------------------|---------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2518 | 59 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric teaching- learning process is practised through the extensive use of ICT tools which promote cognitive and analytical skill, in a creative way. It is an effective method for honing their aptitude and skills. In addition, the adoption of conventional mode of holding practical examinations, project works, hands on training Science exhibitions, Quiz, Working model exhibits, field trips etc help students acquire practical knowledge of their specific subjects, develop soft skills and acumen that helps them to understand in a better way. Facilitated and guided practice, reflection and evaluation are all essential components of this transformative method of learning. Open ended interactive sessions are encouraged which helps in promoting participative learning and problem solving skills of the students. These methods encourage learning by exploring ideas that help the students to connect and contemplate with their classroom learning.

| File Description | Documents |
|-----------------------------------|---------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of Nirmala College are well versed with ICT method of pedagogy through use of tools like PPT, Audio-Visual tutorials, uploading videos in You tube, Self created audio-videos, conducting classes through Google meet, Zoom, Teachmint, Webex, for conducting UG, PG and Vocational courses. The Institution follows blended mode of teaching that includes both offline and online classes and when required. The College provides a Smart Board that is highly effective in elaborating topics, thereby, helping to enhance facilitative learning. ICT enabled tools are often supplemented with sharing of WhatsApp Textual study materials, PDFs Assignments, Projects so as to effectively conduct the teaching-learning process. Interactive discussion, Quizzes and open ended

questioning guidance is encouraged which helps in promoting participative learning and problem solving skills of the students and help them to cope up with the new methodology.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

| File Description | Documents |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

769

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a curriculum based continuous internal assessment and evaluation process based on CBCS and newly implemented NEP based FYUGP courses which is required to accurately identify a student's pattern of performance and growth. The performance and evaluation of students is done on the basis of Mid Semester Assessments and End Semester Assessment for CBCS pattern and Sessional Internal Examination and Final End Term Examination in FYUGP pattern. There are two Sessional internal or mid semester exams. The schedules of internal or mid semester exams are communicated to the students and faculty by the Principal. They are evaluated and marks obtained are maintained in the Register. The best out of the two sets of marks are selected and sent to the University before the End Sem Exam conducted by Ranchi University. Marks are also assigned for Projects and Assignments which are compulsory. Attendance is also marked by calculating the cumulative attendance score. The cumulative marks (Internal) is entered in the

marks foil sent by the University, sealed, and send to the University. The continuous assessment system of evaluation allows tracking of progress of each student. It also ensures regularity and presence of students.

| File Description | Documents |
|---------------------------------|---------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All student related grievances and related issues are dealt by the Head of the department together with the departmental colleagues and the matter is brought forward to the Principal. Retest and re-examination is conducted as and when required for improvement. The parents of the concerned students are reported with their academic and curricular performance of their wards and warning is issued and undertaking taken from the parents and concerned student. Regular monitoring, Personalized counseling, Academic guidance and examination related guidance is given to the students from time to time to update them about the examination pattern, allotment of marks and evaluation system followed by the university. The Institution has a Grievance Redressal Cell which solves the student's grievances and offers redressal of the same in a time bound and effective manner. The Committee members resolve the issue timely to encourage and develop a responsive and accountable attitude among all the stake holders and maintain a harmonious and empowering educational atmosphere in the Institution.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The parent University (RU) chalks out the Programme and Course outcomes which is displayed in the University website. Direct attainment of course outcome is determined from the performance of the students in continuous internal evaluation and end semester

examination. The course outcomes focus on the major Skills, Knowledge, Attitude and Ability of the students acquired after the completion of the course. Participatory learning and the course outcomes are assessed by experiential and participatory learning by the end of the session. Summative assessment also helps in evaluating a student's learning outcomes after the course has been completed. This includes submission of dissertation papers, projects assignments and semester exams. The Principal addresses the students on the first day of the college through an Orientation Programme where all necessary information relating to Programmes, Courses, Rules and regulations of the institution are clearly communicated to the students. The Head and all faculty members of each department also organize an orientation programme where students are made aware of the programme and course outcomes of their specific Honours, Major, Minor and Discipline Specific courses. The consolidated report of each department is sent and communicated to the Principal through mail for the necessary perusal.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://nirmalacollegegeranchi.com/naac2024/2.6.1%20signed%20%28link%29.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs, PSOs and Cos are essential elements of course curriculum adopted by Ranchi University. By clearly stating the outcomes that occur as the result of education, institutions and programmes become better positioned to improve its teaching- learning methodology. Semester exams and university results are direct measures of assessing students learning outcomes and course outcomes. Job placements, campus placements, off campus selections, alumni awards and achievements reflect the programme specific outcomes. POs thus groom a graduate student with the requisite learning, skills, attributes which help to enhance the competencies and acquire expertise in their specific course or programme. Thus POs is related to the knowledge (cognitive) skills (Psycho-motor) and behavior that a student acquires after completing his graduation and post graduation.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://nirmalacollegegeranchi.com/naac2024/2.6.1%20signed%20%28link%29.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

847

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://nirmalacollegegeranchi.com/naac2024/2.6.3%202024.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nirmalacollegegeranchi.com/naac2024/2.7Feedback%202021-2024.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,50,000

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. It enables a

conducive environment for the promotion of innovation and provides all the required facilities and guidance to the students and teachers. Workshops, Awareness programs, Hands-on training, and special lectures on entrepreneurship are organized by the Mushroom Spawn Production Unit, of the institution for knowledge transfer, skill development, outreach, and development of entrepreneurship skill among the students. Students are given training and all the necessary support. Recent initiatives are as follows.

A 7-day training programme was organized in college (15th May 2024 to 22nd May 2024) in collaboration with National Horticultural Mission, Jharkhand. In this fourth batch of trainees, 12 students were trained in the method of mushroom Spawn production. Students from Departments of Botany and Zoology benefitted from this workshop. The objective of the workshop was to make students aware of mushroom production benefits and imparting knowledge to the students to start mushroom spawn production.

The IQAC organized an FEP on 11th January, 2024 titled 'Intellectual Property Rights'. The resource person Dr.P.Bhavna, Senior scientist ICAR , Ranchi elaborated on various aspects of IPR and answered to the queries of faculty.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are organized through NSS/NCC to sensitize the students towards social issues, to inculcate human values and make them responsible citizens.. NSS units of the College have adopted three slum areas Sai Gram Bhusur Kocha, Barik Tola Nicha Kocha and Barik Tola Ucha Kocha, to extend support services for the benefits of the community. Seven day camps were organized for women and children on health and hygiene. Student volunteers took the lead in organizing a Nukkad-Natak on importance of vote among the households. They also sensitized about cleanliness in locality. Environment week, Van Mahotsav, Earth day, Swakchta Pakhwada, Voter awareness, Road safety week are some important programmes conducted during the year

The NCC wing involve students to create a pool of motivated, organised and trained youth who can lead in all walks of life and serve the nation. They celebrated the unity day, Republic Day organized a motivational camp. One NCC cadets was selected for one month RD camp.

Impact-Women were happy and satisfied with these initiatives especially distribution of sanitary pads and other interactive sessions. Children participated enthusiastically in competitions of singing, dancing, painting and drawing. Now they have learnt to come out of their shyness and gained confidence.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://nirmalacollegegeranchi.com/naac2024/3.4.1%2C3.4.3%2C%203.4.4%20NSS%2C%20NCC-link%20signed.pdf |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1993

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The 02 academic buildings of the College comprise 53 well-ventilated and well-furnished spacious classrooms, 02 auditoriums and a seminar hall. Seminar hall and 33 classrooms are Wi-Fi enabled, 03 of which are smart classrooms and 04 have LCD Projectors to facilitate

blended mode of teaching-learning. There are 04 reprography machines, 131 computers for students. 04 ICT-enabled Science and 02 Social Science laboratories, 01 FD Lab, 02 Computer Science laboratories and 01 IT Lab with internet connectivity, LCD projectors, desktop PC and printer facilities. College has 01 GIS-Remote Sensing Lab & 01 Language Lab. The College has an automated library with 35897 books, 14 journals, 02 reading rooms with a total seating capacity of 150 and an e-library browsing centre with Wi-Fi for access to e-learning resources. The College hostel provides accommodation for 450 students. Other facilities include a utility centre for students' aid in admission, academics and examination, a bank with ATM, soundless generator, 24 CCTV surveillance cameras, administrative offices, staff rooms, a waiting lounge, common area facility for students, fire extinguishers, drinking water purifiers, canteen, ramp, elevator and wheelchair for convenient access to classrooms for Divyangjan, first aid and health room, sanitary napkin vending machine, clean toilets, and sanitary waste incinerators.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://nirmalacollegeranchi.com/photo-gallery |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The two multipurpose College auditoriums with areas of 800 sq. metres and 230.5 sq metres equipped with good quality sound system and lighting equipment and having a seating capacity of about 1000 is regularly used to host extra-curricular activities like cultural programmes on College Day, Teachers' Day, activities of national and international importance like Yoga Day, Janjatiya Gaurav Diwas, Christmas Gathering, etc. The auditorium has hosted Inter-College Youth Festival of Ranchi University several times. Practical classes for Health and Wellness, Yoga education, Sports and fitness course is held by the Yoga instructor in the auditorium. The ICT-enabled Seminar Hall with a seating capacity of 100 is also used to organize academic, cultural and Faculty Enrichment Programme. The 10100 sqm playground is used to train students in Karate, netball, and soft tennis. The College also has indoor and outdoor game facilities like Chess, ludo, uno, carom, badminton, hockey, table tennis, volleyball, basketball, etc. which are used by students regularly during the Sports activity period. Gym equipments have been procured

for an upcoming gymnasium to be set up in the College premises.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nirmalacollegegeranchi.com/photo-gallery |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nirmalacollegegeranchi.com/photo-gallery |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.67

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software KOHA
- Nature of automation (fully or partially) Fully
- Version 16.05.05.000
- Year of Automation 2016

| File Description | Documents |
|---------------------------------------|---------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.42639

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The academic building provides access to internet services (Airtel) since 2016 through LAN and Wi-Fi with a bandwidth of 4MBPS which is upgraded as per academic requirement. The internet communication is controlled by hardware firewall Cyberoam which is renewed every 5 years. 1Seminar Hall33classrooms are Wi-fi enabled and Wi-Fi access points are increased from time to time. The College has an AMC for regular updates of computer software and hardware to the latest specifications. New computers have been purchased for the upgradation of IT Lab infrastructure during 2023-24. Subscription to e-learning resources through INFLIBNET e-ShodhSindhu N-LIST is renewed annually for uninterrupted access by both staff and students. e-library browsing centre hosts an ever-growing number of e-book repositories and technical maintenance is regularly done by the library staff. Faculty members have been using a variety of LMS to conduct academic activities in hybrid mode. Online tutorials and live streaming videos of extracurricular events regularly updated on Institution's official YouTube page allow remote access. WhatsApp is used daily for official information exchange. The college website is under AMC and the features are regularly updated.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

131

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

110.56

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities in the institution. Classrooms allotted to all departments have necessary ICT tools and are utilised as per the timetable. Each laboratory has a lab assistant, attendant and storekeeper to manage the utilization of stock. Preventive and breakdown maintenance record of instruments and apparatus is recorded by the staff in charge. Utilization of

Library resources are managed by the librarians through ILMS who also monitor and record a daily log of library usage, accession register and regular maintenance of the facilities. The housekeeping staff maintain cleanliness of the campus, classrooms, laboratories, and toilets. Playground and gardens are maintained by the gardeners. The Sports coordinator and coach manage the sports facilities and keep a record of sports activities and awards. Periodic maintenance of the college website, internet services, IT and laboratory equipment, and electrical appliances is covered under respective AMC and are regularly supervised done by the network and system administrators, lab assistants and in-house technical support staff. CCTVs installed at 24 key locations and Security guards working in shifts are employed to ensure security of whole premises. There are adequate fire extinguishers installed in the campus.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1507

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

419

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

419

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

117

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

57

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a well-structured system which ensures the participation and representation of students in the curricular and extracurricular activities organized by the institution. Each department selects students' representatives who are instrumental in the dissemination of information and facilitate the planning and execution of co-curricular, extracurricular activities and cultural programs organized during the days of national significance and other eminent days like Republic Day, Independence Day, Constitution Day, Teachers' Day, Earth Day etc. The students also play a vital role by participating in various events as NSS volunteers and NCC cadets. The students' representatives regularly coordinate with the teachers, and under the guidance and supervision of the Principal, they work seamlessly for the successful completion of all the activities, programs and events.

| File Description | Documents |
|---------------------------------------|---------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nirmala College has a registered Alumni Association. The alumni association was registered on 19th September 2022 at the SRO (Sub Registration Officer) Ranchi, in the name of AREN (Association of Ranchi Ex- Nirmalites). AREN helps the institution to build community and maintain relationships while supporting a sense of connectedness back to the institution.

A meeting of the members of the Alumni Association was held on 16th July 2023 to review the activities undertaken by the Association in the previous year. The members also discussed their plan of action for their future endeavours to provide support to the Institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nirmala College, Ranchi is a Christian Minority Institution run by the Society of Sisters of Charity of Jesus and Mary. The College is established with the vision and mission of empowering the young women specially for the underprivileged and marginalized young women with the motto "One Heart One Mind".

The Institution's vision is made possible through the collective efforts of a dedicated and inspiring management, a dedicated and united teaching and nonteaching staff, stakeholders and students.

The College promotes a participatory approach to decision making , with various committees and subcommittees that encourage collaboration and shared responsibility. Each Committee headed by the Principal, consists of Coordinator and members who work for the planning and implementation. The college administration delegates authority to the Heads of the department. Regular meeting between the Principal and HODs ensure that all important information is communicated effectively.

The HODs along with other faculty members, work to chalk out the action plan for well-planned and effective curriculum delivery. Heads of departments are authorized to take the decisions for allocation of syllabus, distribution of classes, arrangement of guest lectures, conduction of curriculum-based student seminars, preparation of departmental academic calendar, projects and assignments. IQAC supports in improving the quality with the management.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://nirmalacollegeranchi.com/administration |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes decentralization and ensures participative management through various committees and subcommittees. The Principal is Head of the institution, assisted by Vice Principal, Academic Heads of Departments. Each Committee headed by the Principal, consists of Coordinator and members who work for the planning and implementation. Various committees - IQAC, Board of Governance, Academic Committee, Department of Examination, Finance Department, Library Committee, Magazine Committee, Reporting Committee, Website Committee, Cultural Committee, Debate Quiz and Public Speaking Committee, Skit and Play Committee, RUSA and CPE Committee, Discipline Committee and Anti Ragging Committee, Grievance Redressal Committee, Sports and Games Committee, Environment Committee, Eco-Club, Women Cell, Placement/ Career Counselling Cell, Counselling Cell, Three NSS units and NCC unit chalk out the strategic plan of events to support the growth and development .

CASE STUDY: Conducting University Examination -B.A/B.Sc./B.Com. FYUGP(2023-2027) &(2022-2026 (Backlog)) Semester I ,2024.

The College conducts semester final exams for FYUGP as per the exam schedule notified by its parent University (Ranchi University, Ranchi). Department of Examination conducts all types of exams. Principal, who is the Centre superintendant delegates authority to the Controller of Examination to assign invigilation duty to the faculty members. It reflects the practice of decentralization and participative management.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://nirmalacollegeranchi.com/administration |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Nirmala College operates in accordance with policies framed by the management and approved by the Governing Body, for the smooth functioning of the day-to-day activities. These policies are designed to support Alumni, Sports, Grievance Redressal, eGovernance

Policy, Freeship and Fee concession, Environmental, Special Prizes and Short Term Interest Free Loans of the Nonteaching staff.

College Management prepares an Institutional Strategic and Development plan in consultation with members of the Governing Body. It includes considering and approving the strategic plan for the institution, and identifying the financial, physical and staffing strategies. in accordance with project guidelines, RUSA, CPE, DBT and other committees prepare plans to ensure successful implementation. An IDP is prepared before the implementation of new infrastructure projects.

One Activity Online Admission Process - The College offers an online admissions process. Admissions are processed online through admission portal with a payment gateway on the college website at the commencement of the academic year. The Principal ensures efficient operation of the admission process through a website committee which is expertly managed by a web developer.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://nirmalacollegegeranchi.com/Uploads/ssr/07212023091237315Policy%20Manual.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nirmala College operates in accordance with policies established by the Management, ensuring smooth functioning of the Institution.

The College was established by the Society of Sisters of Charity of Jesus and Mary .The Governing Body is the highest decision - making authority , working with the Principal on all matters. The Governing Body meets regularly to discuss finance, infrastructure, recruitment etc. The Principal is assisted by the Vice- Principal, IQAC, Head of Departments and various Committees.

The Governing body is responsible for staff appointment in accordance with UGC guidelines , with concurrence and final approval

from the JPSC. In matters of promotion, salary and other service-related aspects, the service rules of Ranchi University are applicable.

Organogram of the institution

The Organizational Structure of the College consists of the Governing body, the Principal, Vice Principal, IQAC, and various academic and administrative committees which functions according to directives of the Management.

The Governing Body of the College holds regular meetings to discuss all academic and administrative matters. The Principal through the Heads oversees the smooth functioning of the departments .

IQAC along with various committees monitors the planning, preparation and execution of academic and administrative issues. Each committee consists of the Incharge and its members.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://nirmalacollegegeranchi.com/administration |
| Link to Organogram of the institution webpage | https://www.nirmalacollegegeranchi.com/naac/6.2.2%20Organogram.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College offers a range of benefits to its employees. including Provident Fund, Group Insurance and Medical Allowance for teaching staff and Employees' Provident Fund, Group Insurance, Medical Allowance, Care Health Insurance and Loan without interest for nonteaching staff.

Earned Leave and Maternity Leave are sanctioned to the staff as per UGC rules. Retirement Benefits and Provident fund benefits are as per the University Rules.

Gratuity and Encashment of Earned Leave is provided after superannuation. General Provident Fund (GPF) allows Pension to employees after superannuation, the College has offered the option of Contributory Provident Scheme whereby the Management contributes it's share equal to the share of the employee every month.

The college provides Care Health Insurance coverage to 50% of its non-teaching staff with the employer and employee sharing the premium costs equally. The college provides various amenities including a Canteen, Parking facilities, Staff room and departmental staff rooms, Ramp, Bank facilities, Wi-Fi enabled campus, INFLIBNET, wheelchairs.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff

The College uses Self-appraisal forms to track faculty performance annually. A Weekly Performance Report (WPR) is sent by each and every faculty member through HOD's to the Principal's office highlighting details of each and every class and activities, tests, and tutorials, mid-sem exams, Practicals and project assignments. Teachers' Feedback is obtained from final year students. All curricular and extracurricular activities are documented and the reports of the same are submitted to the Principal for appraisal. To promote transparency and accountability, The Principal holds frequent offline meetings with the staff, HODs and non-teaching staff. The Internal Quality Assurance Cell (IQAC) conducts a biannual internal academic audit to review departmental documentation and office records.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial audit: At the commencement of each financial

year, the management prepares a budget for optimal utilization of resources . The accountant prepares Trial Balance, and the Section Officer (Accounts), the Bursar and the Principal monitors Income and Expenditure, ensuring fiscal accountability and transparency.

External Financial Audit: The external financial audit is conducted annually by a chartered accountant, utilizing trial balance, bills, bank statement, cheque book, acquittance roll, cash book, ledger, and PFMS receipts. The auditor prepares Utilization Certificate. For the grants received from the Projects and schemes, utilization certificates are prepared according to the prescribed format submitted to the funding agency annually.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.01

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds - The college mobilizes funds for its regular activities and development from different agencies and individuals. Major sources of institutional resource and funding are through studentfee , State Government Deficit Grant, Project specific grant like RUSA, CPE, UGC- STRIDE, DBT Star College Scheme as well as revenue generated from renting various parts of land/building: photo-copy shop, bank, stationery shop and canteen.

Optimal Utilization of Resources - Governing Body of the Institution allocates funds for the infrastructure augmentation, academic and physical facility development in its annual budget. Besides, the administration, statutory committees are involved in the proper allocation and utilization of funds. Funds allocated from different agencies are utilized as per guidelines of the specific agency. The Head of the Institution and the Co-Ordinator/Principal Investigator of the respective project are responsible for the allocation of fund under scheme budget heads. Physical and Academic facilities are procured and maintained annually through AMC by the institution. Annually, audited reports and Utilization certificates are submitted to the respective funding agencies, ensuring transparency and accountability in fund usage.

| File Description | Documents |
|---------------------------------------|---------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by conducting biannual Internal Academic audit and Faculty Enrichment Programme. The two practices institutionalized by IQAC are:

1. Biannual Internal Academic Audit

2. Faculty Enrichment Programme

1. Biannual Internal Academic Audit was conducted by IQAC team on 29th - 30th September 2023 and 8th - 9th April 2024. Feedback was provided to the Chairperson and respective Departments , prompting improvement actions.

2. Faculty Enrichment Programme - IQAC promotes professional development through Faculty Enrichment Programme to sustain the quality of education. Three day Faculty Enrichment Programme was organized on the topic " Futuristic learning in Higher Education : Tools & Techniques" from 11th - 13th September 2023. Another faculty orientation programme was held on the topic " Intellectual Property

Rights” on 11th January 2024 in which 66 faculty members participated.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC initiates, plans and supervises various activities that are necessary to increase the quality of the education imparted in the college. IQAC works for the overall enhancement and sustenance in the institution and reviews teaching learning process, structures & methodologies of operations and scrutinizes a number of best practices.

EXAMPLE 1: Biannual Internal Academic Audit-The IQAC develops and implements quality benchmarks/parameters for various academic and administrative activities of the institution. A Biannual Internal Academic and Administrative Audit is done to analyze the systems and procedures followed in various departments. Feedback was shared with the Chairperson and departments, leading to positive changes. During 2023-2024, Internal Academic Audit was conducted by IQAC team on 29th – 30th September 2023 and 8th – 9th April 2024. Feedback was communicated to the Chairperson and respective Departments.

EXAMPLE 2: Short term Course (DCA) in “Basic Computer Learning” – Total fifty-three students successfully completed the 8th batch of the 90 classess Short-term course , DCA (Diploma in Computer Application) organized by IQAC of Nirmala College Ranchi with NSL Comp, Jharkhand .The students were given certificates on 30th November 2023. DCA course enables students to acquire digital literacy and fundamental skills in Computer applications.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://nirmalacollegegeranchi.com/naac2024/6.5.3%20signed.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nirmala College is committed to provide the atmosphere of gender equality in its campus. Young and underprivileged girls mostly, first generation learners are groomed with free access of resources without any discrimination. As Nirmala College is a women's college safety and the security of the students is ensured through installation of CCTV cameras at strategic points and continuous surveillance by security guards. Experts in marshal art provide self- defense training to the students. Infrastructural facilities promote gender equity as the college provides clean washrooms to women students and separate gents and Divyangjan friendly toilets to

needy. Health and hygiene is maintained by using Incinerator and sanitary napkins vending machines, water purifiers, water dispensers, sanitizer dispensers, available at every floor. A health room is available for the sick students. Visiting doctor on certain days of the week helps students to get free health advice. Women's Cell celebrates women's day by organizing programs on women's empowerment and gender equity. In collaboration with IQAC of the institution it has organized a workshop on 'Innovation and startups in Higher Education Institutes' on 02.03.2024

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://nirmalacollegegeranchi.com/naac2024/7.1.1%20photographs-signed.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - Compost pit is constructed to utilize kitchen and garden solid waste as well as others to make the compost for gardening. Waste paper material is sent for recycling.

Liquid waste management- Insignificant liquid waste is produced by the Institution.

Biomedical waste management - Biomedical waste is not produced by

the Institution.

E-waste management – Computer and other e -wastes are recycled.

Waste recycling system – A compost pit for solid waste like kitchen and garden waste is constructed near the herbal garden. Produced compost is used as fertilizer in the campus gardens.

Hazardous chemicals and radioactive waste management- Hazardous chemicals and radioactive waste are not produced by the Institution.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NirmalaCollege is determined to provide an inclusive environment to its stakeholders by giving importance to social, and academic inclusion within the campus to attain academic excellence and equity. Admission of students in the Institution is unbiased and is free from caste, creed, region, religion or disability, thereby upholding the ideals of inclusiveness amongst diversity. College infrastructure gives accessible and unobstructed environment for Divyangjan. Stakeholders participate in all festivals celebrated in the campus with joy and merriment reflecting cultural harmony. Christmas gathering, Holi Milan, Pre Puja celebrations are the examples of cultural harmony and tolerance. Periodic picnics are arranged for staff and students thereby promoting the spirit of fraternity. Nirmala College celebrates Independence Day, Republic Day with much fanfare to promote patriotism. National Voters Day on 25th January and Constitution Day on 26th November 2024 are celebrated to promote communal harmony. Promoting linguistic harmony and tolerance. Nirmala College Ranchi celebrated Vishwa Hindi Diwas and on 10th January 2024.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nirmala College works with all its strength to inculcate the constitutional obligations, values, rights, duties, responsibilities and love for Nation among the students and its employees by various means. In order to make it's stakeholders responsible citizens Nirmala College celebrates various National Festivals like- Republic Day, Constitution Day, Unity Day, Independence Day, National Voters Day etc. 76th Independence Day and 75th Republic Day were celebrated with gaiety and enthusiasm. Tushika Keshrian NCC Cadet of the Institution was selected for Republic Day Parade on Kartavya Path on 26th January 2024. Every year NSS unit of Nirmala College, celebrates "National Constitutional Day" on 26th November. National Voters Day was celebrated on 25th Jan 2024 and a camp was organised by NSS on 14th April 2024 for making Ayushman Card and Voter ID Card.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://nirmalacollegeranchi.com/Uploads/New%20letter/14242024151245928Nirmala%20Communique%202024.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nirmala College has organized Independence Day and Republic Day in the year 2023 and 2024 respectively with grandeur. National Youth Day was celebrated on 12th January 2024 highlighting the contribution of Swami Vivekananda. The World Environment Day was observed on 5th June 2024 with a tree plantation drive in the campus. World Earth Day was celebrated on 22nd April 2024 by NSS. Nirmala College celebrated the International Yoga Day on 21st June 2024 with Students and Faculty. NSS unit of Nirmala College celebrated World AIDS Day on 30th November and Constitution Day on 26th November 2024. Sardar Vallabhbhai Patel Jayanti was celebrated on 2nd November 2024. Vishwa Hindi Diwas was celebrated on 10th January 2024. Youth is made aware against the evils of drugs by an awareness program organised by NCC on 24th June 2024. Van Mahotsav was observed from 1st to 7th July 2023 by NSS to make students aware of the importance of forest for environment protection.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 01

Title of Practice:Capacity Building and Skill Enhancement of students

Objectives of Practice:Creating awareness regarding multiple opportunities available and enhancing capacity of students.

The Context:Empowering students through capacity building and skill enhancement.

The Practice:Career Counselling and Placement Cell organised programmes in association with Lakme Academy, Lifetech Software, Naandi Foundation. Mahindra Pride Classroom conducted Employability Skills Training Programmes. Surya Technology runs certificate courses in Tally, Digital marketing .DCA and STP is also conducted by Institution.

Evidence of Success:Placement offers received from reputed companies- TCS, Indigo Genpact, Nimbus etc.

Problems Encountered and Resources Required:Time constraint.

BEST PRACTICE 02

Title of Practice:Caring for the Environment: Social and Physical

Objectives of Practice:To keep campus synchronized with harmony of Nature and to promote community services.

The Context:Creating a sustainable future and productive community.

The Practice:Nirmala College observes environment day on 5th June 2024, environment week from 1st -7th July 2023 and Earth Day on 22nd April 2024. Women Health programme was organised on 14th October 2024 for adopted slums. Extension and outreach activities took place on 4th October 2023 and 14th March 2024.

Evidence of Success:College campus is ecofriendly. Adopted slum areas are sensitized. Underprivileged children knew about the science laboratory work. Stakeholders understand social responsibilities.

Problems Encountered and Resources Required:Lack of interest.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://nirmalacollegegeranchi.com/naac2024/7.2%20Best%20practice%202023-24-signed.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nirmala College is devoted for well- rounded development of its stakeholders by providing standard education, inculcating good values through various means. The institution has a refined pedagogy and strong assessment mechanism for slow and advanced learners. Seminars, workshops, educational tour, Hands-on training and Internship on curriculum related topics and sports are organized to help and unlock student's potential. Skill development programmes empower young minds. Online courses like Swayam-NPTEL and STP, Add On Course in Computer Application, DCA and Tally are measures to upgrade the digital competencies of students. Nirmala College gives its stakeholders the feel of global citizenship by organizing events on International Days and festivals. The career counselling and placement cell of the College creates Career opportunities for the students, in collaboration with several organizations such as Mahindra Pride Classroom, Hyderabad, Lakme Academy, Ranchi, Surya Technology etc. By including Ethics classes within the Timetable the Institution ensures the character building of students. Feel of patriotism among the students is inculcated by celebrating all the important National festivals. Outreach programmes by the institution and NSS have helped in connecting the students with the community. Thus, Nirmala College transforms its underprivileged youth into a global citizen of tomorrow.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nirmala College strictly adheres the curriculum set up by its parent University. The College has adopted NEP 2020 from the year 2022. A master timetable is created, by the Principal and adhered to by all departments. Each student gets to know about the rules and regulations through a handbook given at the beginning academic session. Academic Calendar of the institute is prepared by the Principal and followed by all Departments. Effective delivery of the curriculum through both online and offline mode and different Learning Management Systems. Wi-fi enabled campus with Inflibnet for e books and journals. Online learning through MOOCS/Swayam is encouraged. Regular assessment through Class tests, Assignments, Mid-Sem/ End Sem examinations. Remedial and tutorial classes to enhance the quality of teaching - learning process. Departments maintain the record of the meetings, attendance, time table, distribution of syllabus, classes, assignments, curriculumbased seminars/workshops, guest lectures, power point presentations, smart classes, remedial classes, ethics classes, class tests, selection tests, mid semester and end semester examinations, projects, dissertations field trips etc. Academic audits conducted bi-yearly to ensure the proper documentation and maintenance of all records. Faculty Performance is evaluated through Annual Appraisal Report.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Nirmala College is affiliated to Ranchi University and strictly follows the academic calendar of the parent body for conducting End Semester Examinations, Practical and Viva Voce for Dissertation. Apart from that the College follows and maintains a practice of Continuous Internal Evaluation for upkeep and

monitoring the academic standards of the institution. Mid Semester Examinations are conducted internally the marks of which are sent to the parent University to be added with the End Semester score for final grading and result. Dates of Mid Sem exams are announced by the Principal well in advance and all Departments adhere to the same dates to conduct tests. The College has allocated special classes for Tutorials and Remedial in the Master Timetable so as to supplement the process of Continuous Internal Evaluation. Along with tests, assignments and project work is given as per FYUGP guidelines by individual Departments as per the convenience and completion of the syllabi for improving academic standards.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

648

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Nirmala College is a Christian Minority institution that strictly follows and adheres to the promotion of equality and propagation of ethical values to inculcate an atmosphere of inclusivity and sustainability. Being a Girls' College the institution maintains a

Women's Cell to address cross cutting issues related to gender. There are regular Ethics classes held once every week. A proper course has been designed by the College keeping in mind the holistic development of students. Environmental Studies are part of the curriculum and a compulsory subject (AECC) for the graduation students. The syllabi of the same has been designed by the Ranchi University, the parent body. Through NEP 2020 the College has implemented all the relevant topics in the curriculum.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

175

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|------------------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | D. Any 1 of the above |
|---|------------------------------|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://nirmalacollegegeranchi.com/naac2024/1.4.1%20%26%201.4.2.STUDENT%20FEEDBACK%20ANALYSIS%202023_compressed%20%20signed.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

| | |
|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | C. Feedback collected and analyzed |
|---|---|

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://nirmalacollegegeranchi.com/naac2024/1.4.1%20%26%201.4.2.STUDENT%20FEEDBACK%20ANALYSIS%202023_compressed%20%20signed.pdf |

TEACHING-LEARNING AND EVALUATION

| |
|---|
| 2.1 - Student Enrollment and Profile |
| 2.1.1 - Enrolment Number Number of students admitted during the year |
| 2.1.1.1 - Number of students admitted during the year |

743

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

578

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are assessed by Institution in general and more specifically by the teachers of respective departments. Special classes for advanced learners are organised and specific academic requirements for slow learners are addressed by holding tutorial and remedial classes which are incorporated in the master time table. Advance learners grasp things faster and also try to include their thoughts and analysis which is evaluated based on their assignments and other curriculum related activities. Their learning gets accelerated with the proper guidance of faculty member so that they can progress through the curriculum at their own learning pace which is significantly better than their peer at college level. They use their innovative experiences so that they can experiment, and apply their learnings. Special attention and counseling is given to the slow learners by on a one to one basis. Study materials and books are issued to the slow learners to cope up with the advanced learners. The advanced learners also extend support and cooperation to the slow learners by guiding them in their project and assignments. Mid Sem exams, Class tests, Practical and Viva, Projects, Assignments are methods used for assessing the learning

level of the students.

| File Description | Documents |
|---------------------------------------|---------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 2518 | 59 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric teaching- learning process is practised through the extensive use of ICT tools which promote cognitive and analytical skill, in a creative way. It is an effective method for honing their aptitude and skills. In addition, the adoption of conventional mode of holding practical examinations, project works, hands on training Science exhibitions, Quiz, Working model exhibits, field trips etc help students acquire practical knowledge of their specific subjects, develop soft skills and acumen that helps them to understand in a better way. Facilitated and guided practice, reflection and evaluation are all essential components of this transformative method of learning. Open ended interactive sessions are encouraged which helps in promoting participative learning and problem solving skills of the students. These methods encourage learning by exploring ideas that help the students to connect and contemplate with their classroom learning.

| File Description | Documents |
|-----------------------------------|---------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of Nirmala College are well versed with ICT method of pedagogy through use of tools like PPT, Audio-Visual tutorials, uploading videos in You tube , Self created audio-videos, conducting classes through Google meet, Zoom, Teachmint, Webex, for conducting UG, PG and Vocational courses. The Institution follows blended mode of teaching that includes both offline and online classes as and when required. The College provides a Smart Board that is highly effective in elaborating topics ,thereby, helping to enhance facilitative learning. ICT enabled tools are often supplemented with sharing of WhatsApp Textual study materials, PDFs Assignments, Projects so as to effectively conduct the teaching- learning process. Interactive discussion, Quizzes and open ended questioning guidance is encouraged which helps in promoting participative learning and problem solving skills of the students and help them to cope up with the new methodology.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

| File Description | Documents |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**59**

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****41**

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****769**

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a curriculum based continuous internal assessment and evaluation process based on CBCS and newly implemented NEP based FYUGP courses which is required to accurately identify a student's pattern of performance and growth. The performance and evaluation of students is done on the basis of Mid Semester Assessments and End Semester Assessment for CBCS pattern and Sessional Internal Examination and Final End Term Examination in FYUGP pattern. There are two Sessional internal or mid semester exams. The schedules of internal or mid semester exams are communicated to the students and faculty by the Principal. They are evaluated and marks obtained are maintained in the Register. The best out of the two sets of marks are selected and sent to the University before the End Sem Exam conducted by Ranchi University. Marks are also assigned for Projects and Assignments which are compulsory. Attendance is also marked by calculating the cumulative attendance score. The cumulative marks (Internal) is entered in the marks foil sent by the University, sealed, and send to the University. The continuous assessment system of evaluation allows tracking of progress of each student. It also ensures regularity and presence of students.

| File Description | Documents |
|---------------------------------|---------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All student related grievances and related issues are dealt by the Head of the department together with the departmental colleagues and the matter is brought forward to the Principal. Retest and re-examination is conducted as and when required for improvement. The parents of the concerned students are reported with their academic and curricular performance of their wards and warning is issued and undertaking taken from the parents and concerned student. Regular monitoring, Personalized counseling, Academic guidance and examination related guidance is given to the students from time to time to update them about the examination pattern, allotment of marks and evaluation system followed by the university. The Institution has a Grievance

Redressal Cell which solves the student's grievances and offers redressal of the same in a time bound and effective manner. The Committee members resolve the issue timely to encourage and develop a responsive and accountable attitude among all the stakeholders and maintain a harmonious and empowering educational atmosphere in the Institution.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The parent University (RU) chalks out the Programme and Course outcomes which is displayed in the University website. Direct attainment of course outcome is determined from the performance of the students in continuous internal evaluation and end semester examination. The course outcomes focus on the major Skills, Knowledge, Attitude and Ability of the students acquired after the completion of the course. Participatory learning and the course outcomes are assessed by experiential and participatory learning by the end of the session. Summative assessment also helps in evaluating a student's learning outcomes after the course has been completed. This includes submission of dissertation papers, projects assignments and semester exams. The Principal addresses the students on the first day of the college through an Orientation Programme where all necessary information relating to Programmes, Courses, Rules and regulations of the institution are clearly communicated to the students. The Head and all faculty members of each department also organize an orientation programme where students are made aware of the programme and course outcomes of their specific Honours, Major, Minor and Discipline Specific courses. The consolidated report of each department is sent and communicated to the Principal through mail for the necessary perusal.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://nirmalacollegegeranchi.com/naac2024/2.6.1%20signed%20%28link%29.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs, PSOs and Cos are essential elements of course curriculum adopted by Ranchi University. By clearly stating the outcomes that occur as the result of education, institutions and programmes become better positioned to improve its teaching-learning methodology. Semester exams and university results are direct measures of assessing students learning outcomes and course outcomes. Job placements, campus placements, off campus selections, alumni awards and achievements reflect the programme specific outcomes. POs thus groom a graduate student with the requisite learning, skills, attributes which help to enhance the competencies and acquire expertise in their specific course or programme. Thus POs is related to the knowledge (cognitive) skills (Psycho-motor) and behavior that a student acquires after completing his graduation and post graduation.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://nirmalacollegegeranchi.com/naac2024/2.6.1%20signed%20%28link%29.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

847

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://nirmalacollegeranchi.com/naac2024/2.6.3%202024.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nirmalacollegeranchi.com/naac2024/2.7Feedback%202021-2024.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,50,000

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. It enables a conducive environment for the promotion of innovation and provides all the required facilities and guidance to the students and teachers. Workshops, Awareness programs, Hands-on training, and special lectures on entrepreneurship are organized by the Mushroom Spawn Production Unit, of the institution for knowledge transfer, skill development, outreach, and development of entrepreneurship skill among the students. Students are given training and all the necessary support. Recent initiatives are as follows.

A 7-day training programme was organized in college (15th May 2024 to 22nd May 2024) in collaboration with National Horticultural Mission, Jharkhand. In this fourth batch of trainees, 12 students were trained in the method of mushroom Spawn production. Students from Departments of Botany and Zoology

benefitted from this workshop. The objective of the workshop was to make students aware of mushroom production benefits and imparting knowledge to the students to start mushroom spawn production.

The IQAC organized an FEP on 11th January, 2024 titled 'Intellectual Property Rights'. The resource person Dr.P.Bhavna, Senior scientist ICAR , Ranchi elaborated on various aspects of IPR and answered to the queries of faculty.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are organized through NSS/NCC to sensitize the students towards social issues, to inculcate human values and

make them responsible citizens.. NSS units of the College have adopted three slum areas Sai Gram Bhusur Kocha, Barik Tola Nicha Kocha and Barik Tola Ucha Kocha, to extend support services for the benefits of the community. Seven day camps were organized for women and children on health and hygiene. Student volunteers took the lead in organizing a Nukkad-Natak on importance of vote among the households. They also sensitized about cleanliness in locality. Environment week, Van Mahotsav, Earth day, Swachhta Pakhwada, Voter awareness, Road safety week are some important programmes conducted during the year

The NCC wing involve students to create a pool of motivated, organised and trained youth who can lead in all walks of life and serve the nation. They celebrated the unity day, Republic Day organized a motivational camp. One NCC cadets was selected for one month RD camp.

Impact-Women were happy and satisfied with these initiatives especially distribution of sanitary pads and other interactive sessions. Children participated enthusiastically in competitions of singing, dancing, painting and drawing. Now they have learnt to come out of their shyness and gained confidence.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://nirmalacollegegeranchi.com/naac2024/3.4.1%2C3.4.3%2C%203.4.4%20NSS%2C%20NCC-link%20signed.pdf |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1993

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****35**

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****17**

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The 02 academic buildings of the College comprise 53 well-ventilated and well-furnished spacious classrooms, 02 auditoriums and a seminar hall. Seminar hall and 33 classrooms are Wi-Fi

enabled, 03 of which are smart classrooms and 04 have LCD Projectors to facilitate blended mode of teaching-learning. There are 04 reprography machines, 131 computers for students. 04 ICT-enabled Science and 02 Social Science laboratories, 01 FD Lab, 02 Computer Science laboratories and 01 IT Lab with internet connectivity, LCD projectors, desktop PC and printer facilities. College has 01 GIS-Remote Sensing Lab & 01 Language Lab. The College has an automated library with 35897 books, 14 journals, 02 reading rooms with a total seating capacity of 150 and an e-library browsing centre with Wi-Fi for access to e-learning resources. The College hostel provides accommodation for 450 students. Other facilities include a utility centre for students' aid in admission, academics and examination, a bank with ATM, soundless generator, 24 CCTV surveillance cameras, administrative offices, staff rooms, a waiting lounge, common area facility for students, fire extinguishers, drinking water purifiers, canteen, ramp, elevator and wheelchair for convenient access to classrooms for Divyangjan, first aid and health room, sanitary napkin vending machine, clean toilets, and sanitary waste incinerators.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://nirmalacollegeranchi.com/photo-gallery |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The two multipurpose College auditoriums with areas of 800 sq. metres and 230.5 sq metres equipped with good quality sound system and lighting equipment and having a seating capacity of about 1000 is regularly used to host extra-curricular activities like cultural programmes on College Day, Teachers' Day, activities of national and international importance like Yoga Day, Janjatiya Gaurav Diwas, Christmas Gathering, etc. The auditorium has hosted Inter-College Youth Festival of Ranchi University several times. Practical classes for Health and Wellness, Yoga education, Sports and fitness course is held by the Yoga instructor in the auditorium. The ICT-enabled Seminar Hall with a seating capacity of 100 is also used to organize academic, cultural and Faculty Enrichment Programme. The 10100 sqm playground is used to train students in Karate, netball, and soft tennis. The College also has indoor and outdoor game

facilities like Chess, ludo, uno, carom, badminton, hockey, table tennis, volleyball, basketball, etc. which are used by students regularly during the Sports activity period. Gym equipments have been procured for an upcoming gymnasium to be set up in the College premises.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nirmalacollegegeranchi.com/photo-gallery |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://nirmalacollegegeranchi.com/photo-gallery |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.67

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software KOHA
- Nature of automation (fully or partially) Fully
- Version 16.05.05.000
- Year of Automation 2016

| File Description | Documents |
|---------------------------------------|---------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.42639

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The academic building provides access to internet services (Airtel) since 2016 through LAN and Wi-Fi with a bandwidth of 4MBPS which is upgraded as per academic requirement. The internet communication is controlled by hardware firewall Cyberoam which is renewed every 5 years. 1Seminar Hall133classrooms are Wi-fi enabled and Wi-Fi access points are increased from time to time. The College has an AMC for regular updates of computer software and hardware to the latest specifications. New computers have been purchased for the upgradation of IT Lab infrastructure during 2023-24. Subscription to e-learning resources through INFLIBNET e-ShodhSindhu N-LIST is renewed annually for uninterrupted access by both staff and students. e-library browsing centre hosts an ever-growing number of e-book repositories and technical maintenance is regularly done by the library staff. Faculty members have been using a variety of LMS to conduct academic activities in hybrid mode. Online tutorials and live streaming videos of extracurricular events regularly updated on Institution's official YouTube page allow remote access. WhatsApp is used daily for official information exchange. The

college website is under AMC and the features are regularly updated.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

131

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

110.56

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities in the institution. Classrooms allotted to all departments have necessary ICT tools and are utilised as per the timetable. Each laboratory has a lab assistant, attendant and storekeeper to manage the utilization of stock. Preventive and breakdown maintenance record of instruments and apparatus is recorded by the staff in charge. Utilization of Library resources are managed by the librarians through ILMS who also monitor and record a daily log of library usage, accession register and regular maintenance of the facilities. The housekeeping staff maintain cleanliness of the campus, classrooms, laboratories, and toilets. Playground and gardens are maintained by the gardeners. The Sports coordinator and coach manage the sports facilities and keep a record of sports activities and awards. Periodic maintenance of the college website, internet services, IT and laboratory equipment, and electrical appliances is covered under respective AMC and are regularly supervised done by the network and system administrators, lab assistants and in-house technical support staff. CCTVs installed at 24 key locations and Security guards working in shifts are employed to ensure security of whole premises. There are adequate fire extinguishers installed in the campus.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****1507**

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****34**

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

419

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

419

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

117

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

57

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a well-structured system which ensures the participation and representation of students in the curricular and extracurricular activities organized by the institution. Each

department selects students' representatives who are instrumental in the dissemination of information and facilitate the planning and execution of co-curricular, extracurricular activities and cultural programs organized during the days of national significance and other eminent days like Republic Day, Independence Day, Constitution Day, Teachers' Day, Earth Day etc. The students also play a vital role by participating in various events as NSS volunteers and NCC cadets. The students' representatives regularly coordinate with the teachers, and under the guidance and supervision of the Principal, they work seamlessly for the successful completion of all the activities, programs and events.

| File Description | Documents |
|---------------------------------------|---------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nirmala College has a registered Alumni Association. The alumni association was registered on 19th September 2022 at the SRO (Sub

Registration Officer) Ranchi, in the name of AREN (Association of Ranchi Ex- Nirmalites). AREN helps the institution to build community and maintain relationships while supporting a sense of connectedness back to the institution.

A meeting of the members of the Alumni Association was held on 16th July 2023 to review the activities undertaken by the Association in the previous year. The members also discussed their plan of action for their future endeavours to provide support to the Institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nirmala College, Ranchi is a Christian Minority Institution run by the Society of Sisters of Charity of Jesus and Mary. The College is established with the vision and mission of empowering the young women specially for the underprivileged and marginalized young women with the motto "One Heart One Mind".

The Institution's vision is made possible through the collective efforts of a dedicated and inspiring management, a dedicated and united teaching and nonteaching staff, stakeholders and students.

The College promotes a participatory approach to decision making, with various committees and subcommittees that encourage collaboration and shared responsibility. Each Committee headed by the Principal, consists of Coordinator and members who work for the planning and implementation. The college administration

delegates authority to the Heads of the department. Regular meeting between the Principal and HODs ensure that all important information is communicated effectively.

The HODs along with other faculty members, work to chalk out the action plan for well-planned and effective curriculum delivery. Heads of departments are authorized to take the decisions for allocation of syllabus, distribution of classes, arrangement of guest lectures, conduction of curriculum-based student seminars, preparation of departmental academic calendar, projects and assignments. IQAC supports in improving the quality with the management.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://nirmalacollegegeranchi.com/administration |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes decentralization and ensures participative management through various committees and subcommittees. The Principal is Head of the institution, assisted by Vice Principal, Academic Heads of Departments. Each Committee headed by the Principal, consists of Coordinator and members who work for the planning and implementation. Various committees - IQAC, Board of Governance, Academic Committee, Department of Examination, Finance Department, Library Committee, Magazine Committee, Reporting Committee, Website Committee, Cultural Committee, Debate Quiz and Public Speaking Committee, Skit and Play Committee, RUSA and CPE Committee, Discipline Committee and Anti Ragging Committee, Grievance Redressal Committee, Sports and Games Committee, Environment Committee, Eco-Club, Women Cell, Placement/ Career Counselling Cell, Counselling Cell, Three NSS units and NCC unit chalk out the strategic plan of events to support the growth and development .

CASE STUDY: Conducting University Examination -B.A/B.Sc./B.Com. FYUGP(2023-2027) &(2022-2026 (Backlog)) Semester I ,2024.

The College conducts semester final exams for FYUGP as per the exam schedule notified by its parent University (Ranchi

University, Ranchi). Department of Examination conducts all types of exams. Principal, who is the Centre superintendant delegates authority to the Controller of Examination to assign invigilation duty to the faculty members. It reflects the practice of decentralization and participative management.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://nirmalacollegegeranchi.com/administration |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Nirmala College operates in accordance with policies framed by the management and approved by the Governing Body, for the smooth functioning of the day-to-day activities. These policies are designed to support Alumni, Sports, Grievance Redressal, eGovernance Policy, Freeship and Fee concession, Environmental, Special Prizes and Short Term Interest Free Loans of the Nonteaching staff.

College Management prepares an Institutional Strategic and Development plan in consultation with members of the Governing Body. It includes considering and approving the strategic plan for the institution, and identifying the financial, physical and staffing strategies. In accordance with project guidelines, RUSA, CPE, DBT and other committees prepare plans to ensure successful implementation. An IDP is prepared before the implementation of new infrastructure projects.

One Activity Online Admission Process - The College offers an online admissions process. Admissions are processed online through admission portal with a payment gateway on the college website at the commencement of the academic year. The Principal ensures efficient operation of the admission process through a website committee which is expertly managed by a web developer.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://nirmalacollegegeranchi.com/Uploads/sr/07212023091237315Policy%20Manual.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nirmala College operates in accordance with policies established by the Management, ensuring smooth functioning of the Institution.

The College was established by the Society of Sisters of Charity of Jesus and Mary .The Governing Body is the highest decision - making authority , working with the Principal on all matters. The Governing Body meets regularly to discuss finance, infrastructure, recruitment etc. The Principal is assisted by the Vice- Principal, IQAC, Head of Departments and various Committees.

The Governing body is responsible for staff appointment in accordance with UGC guidelines , with concurrence and final approval from the JPSC. In matters of promotion, salary and other service-related aspects, the service rules of Ranchi University are applicable.

Organogram of the institution

The Organizational Structure of the College consists of the Governing body, the Principal, Vice Principal, IQAC, and various academic and administrative committees which functions according to directives of the Management.

The Governing Body of the College holds regular meetings to discuss all academic and administrative matters. The Principal through the Heads oversees the smooth functioning of the departments .

IQAC along with various committees monitors the planning, preparation and execution of academic and administrative issues.

Each committee consists of the Incharge and its members.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://nirmalacollegegeranchi.com/administration |
| Link to Organogram of the institution webpage | https://www.nirmalacollegegeranchi.com/naac/6.2.2%20Organogram.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College offers a range of benefits to its employees. including Provident Fund, Group Insurance and Medical Allowance for teaching staff and Employees' Provident Fund, Group Insurance, Medical Allowance, Care Health Insurance and Loan without interest for nonteaching staff.

Earned Leave and Maternity Leave are sanctioned to the staff as per UGC rules. Retirement Benefits and Provident fund benefits are as per the University Rules.

Gratuity and Encashment of Earned Leave is provided after superannuation. General Provident Fund (GPF) allows Pension to

employees after superannuation, the College has offered the option of Contributory Provident Scheme whereby the Management contributes its share equal to the share of the employee every month.

The college provides Care Health Insurance coverage to 50% of its non-teaching staff with the employer and employee sharing the premium costs equally. The college provides various amenities including a Canteen, Parking facilities, Staff room and departmental staff rooms, Ramp, Bank facilities, Wi-Fi enabled campus, INFLIBNET, wheelchairs.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff

The College uses Self-appraisal forms to track faculty performance

annually. A Weekly Performance Report (WPR) is sent by each and every faculty member through HOD's to the Principal's office highlighting details of each and every class and activities, tests, and tutorials, mid-sem exams, Practicals and project assignments. Teachers' Feedback is obtained from final year students. All curricular and extracurricular activities are documented and the reports of the same are submitted to the Principal for appraisal. To promote transparency and accountability, The Principal holds frequent offline meetings with the staff, HODs and non-teaching staff. The Internal Quality Assurance Cell (IQAC) conducts a biannual internal academic audit to review departmental documentation and office records.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial audit: At the commencement of each financial year, the management prepares a budget for optimal utilization of resources. The accountant prepares Trial Balance, and the Section Officer (Accounts), the Bursar and the Principal monitors Income and Expenditure, ensuring fiscal accountability and transparency.

External Financial Audit: The external financial audit is conducted annually by a chartered accountant, utilizing trial balance, bills, bank statement, cheque book, acquittance roll, cash book, ledger, and PFMS receipts. The auditor prepares Utilization Certificate. For the grants received from the Projects and schemes, utilization certificates are prepared according to the prescribed format submitted to the funding agency annually.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.01

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds - The college mobilizes funds for its regular activities and development from different agencies and individuals. Major sources of institutional resource and funding are through studentfee , State Government Deficit Grant, Project specific grant like RUSA, CPE, UGC- STRIDE, DBT Star College Scheme as well as revenue generated from renting various parts of land/building: photo-copy shop, bank, stationery shop and canteen.

Optimal Utilization of Resources - Governing Body of the Institution allocates funds for the infrastructure augmentation, academic and physical facility development in its annual budget. Besides, the administration, statutory committees are involved in the proper allocation and utilization of funds. Funds allocated from different agencies are utilized as per guidelines of the specific agency. The Head of the Institution and the Co-Ordinator/Principal Investigator of the respective project are responsible for the allocation of fund under scheme budget heads. Physical and Academic facilities are procured and maintained

annually through AMC by the institution. Annually, audited reports and Utilization certificates are submitted to the respective funding agencies, ensuring transparency and accountability in fund usage.

| File Description | Documents |
|---------------------------------------|---------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by conducting biannual Internal Academic audit and Faculty Enrichment Programme. The two practices institutionalized by IQAC are:

1. Biannual Internal Academic Audit

2. Faculty Enrichment Programme

1. Biannual Internal Academic Audit was conducted by IQAC team on 29th - 30th September 2023 and 8th - 9th April 2024. Feedback was provided to the Chairperson and respective Departments , prompting improvement actions.

2. Faculty Enrichment Programme - IQAC promotes professional development through Faculty Enrichment Programme to sustain the quality of education. Three day Faculty Enrichment Programme was organized on the topic " Futuristic learning in Higher Education : Tools & Techniques" from 11th - 13th September 2023. Another faculty orientation programme was held on the topic " Intellectual Property Rights" on 11th January 2024 in which 66 faculty members participated.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC initiates, plans and supervises various activities that are necessary to increase the quality of the education imparted in the college. IQAC works for the overall enhancement and sustenance in the institution and reviews teaching learning process, structures & methodologies of operations and scrutinizes a number of best practices.

EXAMPLE 1: Biannual Internal Academic Audit-The IQAC develops and implements quality benchmarks/parameters for various academic and administrative activities of the institution. A Biannual Internal Academic and Administrative Audit is done to analyze the systems and procedures followed in various departments. Feedback was shared with the Chairperson and departments, leading to positive changes. During 2023-2024, Internal Academic Audit was conducted by IQAC team on 29th - 30th September 2023 and 8th - 9th April 2024. Feedback was communicated to the Chairperson and respective Departments.

EXAMPLE 2: Short term Course (DCA) in "Basic Computer Learning" - Total fifty-three students successfully completed the 8th batch of the 90 classess Short-term course , DCA (Diploma in Computer Application) organized by IQAC of Nirmala College Ranchi with NSL Comp, Jharkhand .The students were given certificates on 30th November 2023. DCA course enables students to acquire digital literacy and fundamental skills in Computer applications.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

A. All of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://nirmalacollegegeranchi.com/naac2024/6.5.3%20signed.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nirmala College is committed to provide the atmosphere of gender equality in its campus. Young and underprivileged girls mostly, first generation learners are groomed with free access of resources without any discrimination. As Nirmala College is a women's college safety and the security of the students is ensured through installation of CCTV cameras at strategic points and continuous surveillance by security guards. Experts in marshal art provide self- defense training to the students. Infrastructural facilities promote gender equity as the college provides clean washrooms to women students and separate gents and Divyangjan friendly toilets to needy. Health and hygiene is maintained by using Incinerator and sanitary napkins vending machines, water purifiers, water dispensers, sanitizer dispensers, available at every floor. A health room is available for the sick students. Visiting doctor on certain days of the week helps students to get free health advice. Women's Cell celebrates women's day by organizing programs on women's empowerment and gender equity. In collaboration with IQAC of the institution it has organized a workshop on 'Innovation and startups in Higher Education Institutes' on 02.03.2024

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://nirmalacollegegeranchi.com/naac2024/7.1.1%20photographs-signed.pdf |

| | |
|--|------------------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |
|--|------------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - Compost pit is constructed to utilize kitchen and garden solid waste as well as others to make the compost for gardening. Waste paper material is sent for recycling.

Liquid waste management- Insignificant liquid waste is produced by the Institution.

Biomedical waste management - Biomedical waste is not produced by the Institution.

E-waste management - Computer and other e -wastes are recycled.

Waste recycling system - A compost pit for solid waste like kitchen and garden waste is constructed near the herbal garden. Produced compost is used as fertilizer in the campus gardens.

Hazardous chemicals and radioactive waste management- Hazardous

chemicals and radioactive waste are not produced by the Institution.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Nirmala College is determined to provide an inclusive environment to its stakeholders by giving importance to social, and academic inclusion within the campus to attain academic excellence and equity. Admission of students in the Institution is unbiased and is free from caste, creed, region, religion or disability, thereby upholding the ideals of inclusiveness amongst diversity. College infrastructure gives accessible and unobstructed environment for Divyangjan. Stakeholders participate in all festivals celebrated in the campus with joy and merriment reflecting cultural harmony. Christmas gathering, Holi Milan, Pre Puja celebrations are the examples of cultural harmony and tolerance. Periodic picnics are arranged for staff and students thereby promoting the spirit of fraternity. Nirmala College celebrates Independence Day, Republic Day with much fanfare to promote patriotism. National Voters Day on 25th January and Constitution Day on 26th November 2024 are celebrated to promote communal harmony. Promoting linguistic harmony and tolerance. Nirmala College Ranchi celebrated Vishwa Hindi Diwas and on 10th January 2024.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nirmala College works with all its strength to inculcate the constitutional obligations, values, rights, duties, responsibilities and love for Nation among the students and its employees by various means. In order to make its stakeholders responsible citizens Nirmala College celebrates various National Festivals like- Republic Day, Constitution Day, Unity Day, Independence Day, National Voters Day etc. 76th Independence Day and 75th Republic Day were celebrated with gaiety and enthusiasm. Tushika Keshrian NCC Cadet of the Institution was selected for Republic Day Parade on Kartavya Path on 26th January 2024. Every year NSS unit of Nirmala College, celebrates "National

Constitutional Day" on 26th November. National Voters Day was celebrated on 25th Jan 2024 and a camp was organised by NSS on 14th April 2024 for making Ayushman Card and Voter ID Card.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://nirmalacollegegeranchi.com/Uploads/Newsletter/14242024151245928Nirmala%20Communiqu%C3%A9%202024.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nirmala College has organized Independence Day and Republic Day in the year 2023 and 2024 respectively with grandeur. National Youth Day was celebrated on 12th January 2024 highlighting the contribution of Swami Vivekananda. The World Environment Day was observed on 5th June 2024 with a tree plantation drive in the

campus. World Earth Day was celebrated on 22nd April 2024 by NSS. Nirmala College celebrated the International Yoga Day on 21st June 2024 with Students and Faculty. NSS unit of Nirmala College celebrated World AIDS Day on 30th November and Constitution Day on 26th November 2024. Sardar Vallabhbhai Patel Jayanti was celebrated on 2nd November 2024. Vishwa Hindi Diwas was celebrated on 10th January 2024. Youth is made aware against the evils of drugs by an awareness program organised by NCC on 24th June 2024. Van Mahotsav was observed from 1st to 7th July 2023 by NSS to make students aware of the importance of forest for environment protection.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 01

Title of Practice: Capacity Building and Skill Enhancement of students

Objectives of Practice: Creating awareness regarding multiple opportunities available and enhancing capacity of students.

The Context: Empowering students through capacity building and skill enhancement.

The Practice: Career Counselling and Placement Cell organised programmes in association with Lakme Academy, Lifetech Software, Naandi Foundation. Mahindra Pride Classroom conducted Employability Skills Training Programmes. Surya Technology runs certificate courses in Tally, Digital marketing. DCA and STP is also conducted by Institution.

Evidence of Success: Placement offers received from reputed

companies-TCS, Indigo Genpact, Nimbus etc.

Problems Encountered and Resources Required: Time constraint.

BEST PRACTICE 02

Title of Practice: Caring for the Environment: Social and Physical

Objectives of Practice: To keep campus synchronized with harmony of Nature and to promote community services.

The Context: Creating a sustainable future and productive community.

The Practice: Nirmala College observes environment day on 5th June 2024, environment week from 1st -7th July 2023 and Earth Day on 22nd April 2024. Women Health programme was organised on 14th October 2024 for adopted slums. Extension and outreach activities took place on 4th October 2023 and 14th March 2024.

Evidence of Success: College campus is ecofriendly. Adopted slum areas are sensitized. Underprivileged children knew about the science laboratory work. Stakeholders understand social responsibilities.

Problems Encountered and Resources Required: Lack of interest.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://nirmalacollegeranchi.com/naac2024/7.2%20Best%20practice%202023-24-signed.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nirmala College is devoted for well- rounded development of its stakeholders by providing standard education, inculcating good values through various means. The institution has a refined pedagogy and strong assessment mechanism for slow and advanced

learners. Seminars, workshops, educational tour, Hands-on training and Internship on curriculum related topics and sports are organized to help and unlock student's potential. Skill development programmes empower young minds. Online courses like Swayam-NPTEL and STP, Add On Course in Computer Application, DCA and Tally are measures to upgrade the digital competencies of students. Nirmala College gives its stakeholders the feel of global citizenship by organizing events on International Days and festivals. The career counselling and placement cell of the College creates Career opportunities for the students, in collaboration with several organizations such as Mahindra Pride Classroom, Hyderabad, Lakme Academy, Ranchi, Surya Technology etc. By including Ethics classes within the Timetable the Institution ensures the character building of students. Feel of patriotism among the students is inculcated by celebrating all the important National festivals. Outreach programmes by the institution and NSS have helped in connecting the students with the community. Thus, Nirmala College transforms its underprivileged youth into a global citizen of tomorrow.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- Nirmala college is planning to offer more vocational, short term and value-added courses in view of NEP 2020.
- The institution is preparing for more collaborations in order to begin multidisciplinary research works.
- The Institution plans to organize workshops and seminars on the contemporary environmental and socioeconomic issue.
- The Institution plans more health and wellness related activities.
- The institution plans to conduct more outreach programmes and community services.
- The institution plans for training based analytical programmes pertaining to outcome based education according to NEP 2020. Thus Nirmala college will be able to impart sustainable and outcome based education leading to empowerment and transformation of its stakeholders.